Search Prospectus
Dean: School of Science, Technology, Engineering, Arts, & Mathematics
Goals of Franciscan Higher Education

- A Humble and Generous Attitude toward Learning
- Reverence for All Life and for the Goodness of All Humanity
- Respect for the Uniqueness of Individual Persons
- A Global Vision
- Service to the Poor and Needy
- A Community of Faith and Prayer
- A Spirit of Simplicity and Joy
- Franciscan Presence
“When a student comes to Saint Francis University they come with gifts and talents that are unique to them. It is our role to help those students become the person that they are meant to be.”

- President Fr. Malachi Van Tassell, T.O.R., Ph.D.

Who We Are

Saint Francis University is one of the oldest Catholic universities in the United States, and the oldest Franciscan institution of higher education in the country. Faith, generosity, respect, discovery, and joy are integral to our identity, and we seek to attract members to our community with a passion to share our Catholic-Franciscan values and a dedicated desire to help our students grow into compassionate, caring, and fulfilled professionals.

The institution is rich in history: the seeds of what has become Saint Francis University and our Franciscan identity were planted in 1847 by six Franciscan friars from Ireland who founded a boys’ academy in Loretto. The guiding principles of these founders are the values we embrace at Saint Francis University to this day. The modern expression of these principles came to life in 1991 through the vision of Fr. Christian Oravec, T.O.R., then president of Saint Francis University, who penned the Goals of Franciscan Higher Education.
The Saint Francis University Nursing Program has been named the number one nursing program in Pennsylvania for the second year in a row by RegisteredNursing.org.

SFU’s Online Associate’s in Early Childhood Education program was ranked one of the best in the country by The Best Schools.

The Society of Petroleum Engineers (SPE) Student Chapter has been awarded the Student Chapter Excellence Award for 2019.


ENACTUS Team wins a national award for the Uwork pilot project which provided a series of hands-on professional development workshops to job-seekers through community partners.

The Master of Physician Assistant Science Program has been ranked the 37th best program in the country by US News & World Report.

The exceptional level of play, combined with contagious enthusiasm from fans, landed Loretto, Pennsylvania a number 10 spot on the national list of “Best Cities for Basketball Fans.”

The Master of Health Science program was ranked one of the top MHS programs in the country.

The SFU motto, become that someone, speaks to our students' drive to become compassionate, caring, successful professionals; and to our drive to help them get there.
Our 600-acre scenic campus is located atop the Allegheny Mountains in Loretto, Pennsylvania, 80 miles east of Pittsburgh. The small town of Loretto provides members of the campus community the benefits of a historic and charming rural setting close to urban amenities. With affordable housing markets and living expenses below the national average, the area offers a safe, high quality of living at a manageable price tag. For families, the local school districts, both public and private, are highly rated in academic achievement, and the region features four conveniently located comprehensive medical facilities, including a Level 1 trauma center.

For the outdoors enthusiast, each change of season opens up new possibilities for adventure. Opportunities for hiking, skiing, mountain biking, and kayaking are all minutes away from campus. If you have the desire to travel elsewhere for a day or enjoy a weekend trip away, major metropolitan areas are close by, including Pittsburgh (1.5 hour), Washington, D.C. (3 hours), Baltimore (3 hours), Philadelphia (4 hours), and New York City (5 hours).
Academics at SFU

A private, non-profit 501(c)(3) entity, Saint Francis University is governed by a board of trustees and operates under the management of the president and executive committee. The university annually enrolls nearly 2,500 undergraduate and graduate students.

At Saint Francis University, we educate persons of all faiths in an environment inspired by Catholic values. Here you will find broad intellectual development coupled with career-directed studies in the sciences, healthcare, business, and the humanities.

Our students go on to become accountants, biologists, business owners, chemists, doctors, environmental engineers, lawyers, nurses, occupational therapists, physician assistants, and physical therapists, to name just a few, and they carry their Franciscan values with them.

Our Academic Schools

The school structure at Saint Francis melds the highest level of academic programming with curricular and co-curricular experiences to create a holistic learning setting for students.

Our four schools:

- Shields School of Business
- Health Sciences and Education
- Science, Technology, Engineering, Arts, & Mathematics
- Francis Worldwide (Professional, Adult, and Continuing Education)
Our Academic Environment: Learning & Engagement

Exploration & Research
At Saint Francis University, almost every discipline incorporates research into the student experience. It isn’t uncommon to see students as early as their freshman year working alongside a Ph.D. faculty mentor on projects that matter.

A few of the exploration and research centers on campus:

- Center for Fine Arts
- Center for the Study of Government and Law
- Center for Watershed Research & Service
- DiSepio Institute for Rural Health and Wellness
- Institute for Energy
- Keirn Family World War II Museum
- Knee Center for the Study of Occupational Regulations
- Science Outreach Center
- Wolf-Kuhn Ethics Institute

Community Engagement & Service
Students with a heart for service gravitate to Saint Francis University. Community engagement is deeply embedded in the culture of the institution, and is one of the six transformational experiences on a student’s Leadership, Involvement, and Service Transcript (L.I.S.T.).

Our heart for service comes from the lessons imparted on us by our patron, St. Francis of Assisi. St. Francis taught us that those have been given much are expected to give back.

The Center for Community Engagement supports faculty who teach community-engaged courses, collaborates with community partners to address societal needs, is home to SFUServes Ambassadors program, and sponsors domestic and international service mission trips.
In his brief three-year career, Maurice Stokes '55 made the All-Star and All-NBA second teams in each season, but his career was cut short due to a terrible fall in 1958. During a game against the Minneapolis Lakers, Stokes fell and landed on his head. Just days later, Stokes suffered a series of seizures while aboard an airplane to Cincinnati to face the Detroit Pistons in a playoff game. The ordeal left Stokes permanently paralyzed and unable to speak. The medical bills, and the attention required, became almost insurmountable.

Enter Jack Twyman, Stokes' teammate with the Cincinnati Royals. Twyman became Maurice's legal guardian and assumed responsibility for his friend's medical expenses. The never-ending assists from Twyman helped keep Stokes alive until 1970. As Twyman later stated, "Maurice was on his own, something had to be done, and somebody had to do it. I was the only one that was there, so I became that someone."

His example now serves as inspiration for the entire Saint Francis community and “become that someone” is the official motto of the university.

**Athletics at SFU**

The university’s “Red Flash” NCAA Division I athletics program combines excellence in competition and academics while promoting the principles of good sportsmanship and ethical conduct. The athletics program is comprised of 23 varsity sports that foster scholar athletes. Our teams win championships and conference honors under the leadership of coaches who guide our athletes to develop academically, athletically, and spiritually. Subsequently, our students have well-deserved reputations for excellence and character.

**Become That Someone**

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Character Development

We often tell our students that if you want to lead, follow Francis. The simple message of service to others, as embodied by St. Francis of Assisi, has more appeal than ever before. The guiding principles of the Franciscans aren't just ideals to be admired, but values to be lived. That's why we invest tuition dollars in programs that build character.

Here are a few examples:

- Campus Ministry
- Flash Leadership Initiatives
- Global Experiences
- Greek Life
- Peer Ministry
- Student Athlete Mentors
- Student Government Association
In summer 2018, Saint Francis University aligned the School of Arts and Letters with the School of Sciences to form the new School of Science, Technology, Engineering, Arts, and Mathematics (STEAM). This newly formed School has a highly collaborative faculty and staff energized and primed to take on the challenges facing higher education. The School houses a variety of successful undergraduate majors that yield outstanding outcomes for their graduates, while also serving as the home of the liberal arts core of the institution. Ultimately, the School of STEAM aspires to academic programming that engages students and faculty at the intersection of the humanities and sciences, framed by the university’s Franciscan identity.

The School houses 7 academic departments with 18 academic majors and 56 full-time faculty. The School features small class sizes, one-on-one student advising, and ample student-faculty research collaborations.

Examples of school-related experiential and extracurricular student opportunities:

- Student research opportunities in various disciplines (supported by the Office of Student Research which funds original research and an annual on-campus research symposium)
- Discipline-related Internship placements and career services support
- Multicultural Week
- Constitution Days
- Mock Convention
- Science Day
- Darwin Day
- Outreach Chemistry for Kids (ROCK)
- PA Statistics Poster Competition
- Pi Day
- The Delta Epsilon Sigma Writing Contest
- Father Bede Hines Memorial Speaker Series
- Center for Fine Arts Concert Series, plays, and other events
- Therapeutic Gardening at Our Little Portion Gardens
- Partnerships with on-campus programs like the Keirn Family World War II Museum and the Center for Rural Cancer Survivorship
Position Details

General Responsibilities:

The Dean of STEAM reports directly to the VPAA of the University. The Dean is responsible for the management and administration of the School of STEAM, including working with highly committed faculty and staff to foster and build an inspiring vision for the School, encouraging external grants and gifts to the School of STEAM, leading and supporting major School of STEAM partnerships, and designing innovative programs and curriculum delivery methods. The Dean is also responsible for planning and budgeting, hiring of faculty and staff, management of internal and external communication, and encouraging and coordinating STEAM faculty involvement in recruiting.

Responsible for leadership of the following School of STEAM Constituencies:

<table>
<thead>
<tr>
<th>STEAM Academic Departments</th>
<th>School-Allied Centers</th>
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<tbody>
<tr>
<td>• Biology</td>
<td>• Center for Fine Arts</td>
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<tr>
<td>• Chemistry</td>
<td>• Institute for Energy</td>
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<td>• History and Political Science</td>
<td>• Science Outreach Center</td>
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<td>• Literature</td>
<td>• Center for Watershed Research and Service</td>
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<td>• Global Languages</td>
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<td>• Mathematics, Engineering, Computer Science</td>
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<td>• Philosophy and Religious Studies</td>
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Academic Programs Central to University Mission

• General Education
• Honors Program

Required Education, Training, and Experience:

The Dean shall possess a doctoral degree, or at minimum, a terminal degree in a discipline included in the School of STEAM, and have at least 8 years of relevant experience in administration, teaching, and design of educational programs. The ideal candidate has a passion for leading innovation and integration of the arts and sciences, supporting effective and integrative design of curricula, development of faculty and programs, and demonstrated experience in leading this integrated vision and strategy. The ideal candidate has teaching, scholarship, and administrative experience in higher education, and demonstrated experience fostering and developing the related Liberal Arts Core across programs of arts, sciences, health sciences, and/or business. The candidate must demonstrate a commitment to promoting and implementing the mission, vision, and spirit of the University as a Franciscan Catholic institution of higher education.
Essential Duties:

1. Crafts and articulates a vision for a School of STEAM that is consistent with Franciscan and Catholic values and traditions.
2. Believes in, and leads according to, the mission of Saint Francis University.
3. Develops, implements, and regularly assesses the mission, strategic plan, and operational plan for the School of STEAM.
4. Promotes the development and inclusion of a diverse academic community.
5. Provides leadership and celebrates achievement within the School to enhance visibility and promote its programs.
6. Facilitates seamless communications within the School of STEAM to unify the humanities and the sciences behind the School's mission and goals.
7. Advocates and coordinates for the School of STEAM with other schools and offices across the University, as well as between and among external constituencies.
8. Advocates for School of STEAM faculty and facilitates their development in teaching, scholarship, and service.
9. Promotes and encourages innovation by faculty, staff, and students in the School of STEAM.
10. Coordinates and promotes fund-raising and grant-writing activities for the school in conjunction with the Advancement Office and School of STEAM faculty.
11. Seeks out collaborative opportunities with internal and external partners.
12. Supervises, develops, directs, and evaluates department directors and chairpersons in their responsibilities.
13. In consultation with department faculty, makes recommendations to the VPAA for the appointment, dismissal, promotion, and tenure of faculty and department chairs, and for sabbatical leave.
14. Conducts final review of all adjunct and part-time faculty appointments per University guidelines for faculty qualifications and, where needed, submits these for final approval by the VPAA.
15. Reviews and audits the academic schedule of classes to maximize efficiencies.
16. Participates in meetings of Dean's Council, School Committees, and is the official School representative to all University committees.
17. Convenes meetings of the School of STEAM faculty and staff.
18. Oversees development of the School of STEAM curriculum, including program development, improvement, and review, and maintains standards of instruction.
19. Considers and renders final decisions on student grade appeals, academic dishonesty appeals, and other student appeals within the School of STEAM.
20. Oversees all budgets within the School of STEAM, including the School's budget.
21. Participates in professional activities and ceremonial functions, both within and outside the institution.
22. Collaborates with the Office of Student Development and Strategic Partnerships on developing external partnerships.
23. In collaboration with Enrollment Management, leads faculty participation in admissions and student recruitment process.
24. Collaborates with Francis Worldwide to schedule STEAM courses and develop STEAM programs within Francis Worldwide.
25. Performs other duties as assigned by the VPAA and/or President of the University.
Being a member of the Saint Francis University community, means that you are part of a supportive family, one that embraces life, celebrates individuality, and understands that diversity strengthens the institution as a whole. Our campus is a haven characterized by equal access and respectful participation for all groups and individuals. Accordingly, we are committed to seeking out candidates with similar values and can apply their own unique experiences and perspectives in supporting and growing our vision.

If you have questions, need assistance, or require special accommodations, please contact the Office of Human Resources at (814) 472-3264.

Saint Francis University does not discriminate on the basis of gender, gender identity, age, race, color, ethnicity, religion, sexual orientation, marital status, disability, pregnancy status, veteran status, predisposing genetic characteristic or any protected classification. This policy applies to all programs and activities of the University, including, but not limited to, admission and employment practices, educational policies, scholarship and loan programs and athletic or other University sponsored programs. The following person has been designated to handle inquiries regarding the University’s nondiscrimination policy: Lynne Banks, Associate Dean of Students, Title IX Coordinator, (814) 472.3352, lbanks@francis.edu.

Physical Requirements (for ADA purposes):
1. Must be able to read written materials.
2. Must be able to communicate with other employees and the public.
3. Must be able to sit and/or stand for 60-90 minutes.
4. Must be able to lift 45 pounds.
5. Must be able to type and use office equipment (see Equipment/Machinery below)

Equipment/Machinery Used:
Laptop, telephone.

Interested applicants should apply online at francis.edu/employment, then submit a letter of application, resume, and names, addresses and phone numbers of three references to: positions@francis.edu. All inquiries will be considered confidential.

Our Commitment to Diversity

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