**Code - ENGL EDUC 08/2018**

Saint Francis University Education Department

Paradigm for Catalog Year 2018-2019

**ENGLISH/SECONDARY EDUCATION CERTIFICATION**

**Suggested Course Sequence - 128 Total Credits Needed for Graduation**

|  |  |  |  |
| --- | --- | --- | --- |
| FIRST YEAR FALL | CREDITS | FIRST YEAR SPRING | CREDITS |
| CORE 103 | Fall Community Enrichment Series | 0 | CORE 104 | Spring Community Enrichment Series | 0 |
| ENGL 103 OR \*\*\*\*ENGL 104 | Research Writing or Intro Lit | 3 | \*\*\*\*ENGL104 OR 103 |  Intro Lit or Research Writing | 3 |
| HIST | History 101 / 200 | 3 | RLST 105 | Franciscan Goals for Today | 3 |
| LANG | Language (201 level) \*\*\* | 3 | CORE 113 | Freshman Seminar | 3 |
| PSYC 101 | Intro Psychology | 3 | SPCH 103 | Speech Fundamentals | 3 |
| SCI 101 | Science for Active Citizenship | 3 | EDUC 150 | Educational Psychology (Counts as **GETM IV**) | 3 |
| TOTAL | 15 | TOTAL | 15 |
|  |
| SECOND YEAR FALL | CREDITS | SECOND YEAR SPRING | CREDITS |
| CORE 211 | Wellness | 0 | CORE 212 | Wellness | 0 |
| ENGL 201 | American Literature I | 3 | ENGL 202 | American Literature II | 3 |
| ENGL 207 | History of English Language | 3 | ENGL 303/304 | Shakespeare | 3 |
| PHIL 205 | Reason/Response | 3 | ECON 101, PLSC 102/103, or SOC |  | 3 |
| EDUC 261 | Linguistic Diversity in the Classroom (Counts as **GETM III**) | 3 | STAT 101 | Intro Stat (or Math elective)\*\* (STAT 101 counts for **GETM II**) | 3 |
| EDUC 205 | Intro to Special Education | 3 | EDUC 240 | The Diverse Learner in Secondary Setting | 3 |
|  | Free Elective | 2 |  | Free Elective | 3 |
| TOTAL | 17 | TOTAL | 18 |
|  |
| THIRD YEAR FALL | CREDITS | THIRD YEAR SPRING | CREDITS |
| ENGL 305 | 17th Century British Literature | 3 | ENGL 333 | Young Adult Literature | 3 |
| ENGL | Elective | 3 | ENGL 405 | 18th Century Literature | 3 |
| ELEC | Free Elective | 3 | ENGL 402 | Writing Pedagogy \* | 3 |
| MATH 101 | or higher | 3 | ELEC | Free Elective | 3 |
| EXAM 301 | Writing Competency Exam | 0 | FNAR | Elective | 3 |
| EDUC 333 | Reading in the Content Area | 3 | EDUC 429 | Middle/Secondary Methods I | 3 |
|  |  |  |  |  |  |
| TOTAL | 15 | TOTAL | 18 |
|  |
| FOURTH YEAR FALL | CREDITS | FOURTH YEAR SPRING | CREDITS |
| ENGL 406 | Rom & Vic Poetry | 3 | EDUC 451 | Student Teaching Middle/Second Sch | 12 |
| ENGL 407 | Lit Theory | 3 | CORE 407 | Prof Sem: Teacher as Practicioner (for Education Majors) (**GETM V**) | 3 |
| ENGL | Elective | 3 | EXAM 501 | Comprehensive Exam | 0 |
| PHIL 319 | Philosophy, Ethics & Education(Can move if needed) (**GETM I**) | 3 |  |  |  |
| EDUC 430 | Middle/Secondary Methods II | 3 |  |  |  |
| TOTAL | 15 | TOTAL | 15 |
| TOTAL 128 Credits\* All English majors must take two writing courses. ENGL 402 fulfills the second writing requirement for English/Sec Ed majors.\*\* English/Sec Ed majors must take two math courses: STAT 101 counts as a math course for PDE.\*\*\* Any World Language at the 201 level fulfills the World Language requirement.\*\*\**\*ENGL 104-Completing any of the following 200-level literature courses (ENGL 201, 202, 204,207,274, and 270) can also satisfy this requirement. Any course taken for the fulfillment of this general education requirement may not count for the general education outer core or for a course within any major.* |

**ENGLISH/SECONDARY EDUCATION CHECKLIST**

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SEMESTER ENROLLED:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CELL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ADDRESS:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Completed | ENGLISH COURSE REQUIREMENTS ( \_\_\_ CREDITS) | SEMESTER TAKEN | GRADE | CREDITS |
|  | ENGL 201 |  |  |  |
|  | ENGL 202 |  |  |  |
|  | ENGL 303\* or ENGL 304\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_List Course Taken |  |  |  |
|  | ENGL 304\* |  |  |  |
|  | ENGL 305 |  |  |  |
|  | ENGL 405 |  |  |  |
|  | ENGL 406 |  |  |  |
|  | ENGL 407 |  |  |  |
|  | WRITING COURSE FROM - ENGL 208, ENGL 220, ENGL 225, ENGL 310, ENGL 402, ENGL 409, ENGL 410, ENGL 450 (IF A WRITINE COURSE) OR COMM 201:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_List Course |  |  |  |
|  | FOREIGN LANGUAGE THROUGH THE 201 LEVEL:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_List Course |  |  |  |
|  | ENGL ELECTIVES (\_\_ CREDITS) | SEMESTERTAKEN | GRADE | CREDITS |
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|  | COLLATERAL REQUIREMENTS (\_\_ CREDITS) | SEMESTERTAKEN | GRADE | CREDITS |
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|  |  |  |  |  |
|  | EDUCATION COURSE REQUIREMENTS (\_\_ CREDITS) | SEMESTERTAKEN | GRADE | CREDITS |
|  | EDUC 150 Education Psychology |  |  | 3 |
|  | EDUC 205 Introduction to Special Education |  |  | 3 |
|  | EDUC 262 Linguistic Diversity in the Classroom |  |  | 3 |
|  | EDUC Secondary Assessment |  |  | 3 |
|  | EDUC 333 Reading in the Content Area |  |  | 3 |
|  | EDUC 429 Methods I |  |  | 3 |
|  | EDUC 430 Methods II |  |  | 3 |
|  | EDUC 412 Student Teaching |  |  | 12 |
|  |  |  |  |  |
|  | FREE ELECTIVES (128 total credits needed for graduation) | SEMESTERTAKEN | GRADE | CREDITS |
|  |  |  |  |  |
|  |  |  |  |  |
|  | GENERAL EDUCATION REQUIREMENTS(SEE ATTACHED; 55-58 CREDITS, SOME OF WHICH FULFILL MAJOR REQUIREMENTS) |  |  |  |
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CATALOG YEAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_