



ARTICULATION AGREEMENT

Between

Saint Francis University (“SFU”)

And

Point Park University (“PPU”)

A. PURPOSE:

The purpose of this articulation agreement is to establish a seamless transition for students who have successfully completed a bachelor’s degree in Biological Sciences at PPU to be eligible for admission to the Master of Occupational Therapy (“MOT”) program at SFU. This agreement outlines the requirements and expectations for students to ensure a smooth matriculation process.

B. ELIGIBILITY REQUIREMENTS:

To qualify for admission under this articulation agreement, students must:

1. Earn a bachelor’s degree from the PPU with a minimum cumulative GPA of 3.0.
2. Complete all prerequisite coursework as outlined in Appendix A with a grade of "C" or higher in each course.
3. Submit a completed application for admission to the MOT program by the designated deadline.
4. Meet all additional admission criteria, including but not limited to:
 - Completion of a minimum of 30 observation hours in an occupational therapy setting.
 - Submission of 1 letter of recommendation.
 - Satisfactory completion of a personal statement outlining career goals and interest in occupational therapy.
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C. BENEFITS OF THE AGREEMENT:

Students who meet the above eligibility requirements will receive the following benefits:

1. Priority consideration for admission to the MOT program.
2. Pre-advising services from the SFU to ensure successful transition.
3. Recognition of completed prerequisite courses, eliminating the need for retaking equivalent coursework.

D. RESPONSIBILITIES OF PPU:

PPU agrees to:

1. Inform students about this articulation agreement and its requirements.
2. Advise students on completing all necessary coursework and experiences.
3. Facilitate coordination with the SFU regarding student records and verification of eligibility.

E. RESPONSIBILITIES OF SFU:

SFU agrees to:

1. Guarantee consideration for admission to students who meet all criteria.
2. Provide pre-advising and support to facilitate a smooth transition.
3. Maintain communication with the PPU regarding program updates and changes in requirements.

F. TERMS:

1. SFU may change its tuition rates at any time at its sole discretion and the reduction will be calculated based on the current tuition in effect for the applicable academic term for the enrolled program. Eligible students are subject to all other admission and continuation requirements as set forth in the respective SFU policies and catalogs.
2. This Agreement is effective as of the date of the fully executed document and shall continue until terminated. Both parties must approve amendments to the Agreement in writing. Either party may terminate the Agreement without cause upon 180 days written notice to the other party. Notwithstanding the foregoing, either party may terminate the Agreement immediately in the event that participation under the Agreement may give rise to a violation of any requirement of federal or state law or regulation or the requirements of any accrediting agency having jurisdiction. Eligible Students already admitted into Saint Francis University at the time of such notice of those admitted one semester following the notice date will be allowed to transfer as defined in Section B.
3. Admission criteria and academic requirements will be subject to the applicable academic catalog accessed through francis.edu at the time of the students' admission.
4. The transferability of third-party course work will be evaluated on a case by case basis.
5. This Articulation Agreement is based on the current curriculum of both educational institutions. Each institution is responsible for notifying the other of any substantive changes to the curriculum. This agreement shall be reviewed by both institutions every three years. Curriculum may be updated and added for the term of this agreement as long as both parties agree to the terms in this agreement at the time the

curriculum is changed. By signing and dating the curriculum document, the documents will hereby be made part of this agreement.

6. The parties grant to each other a non-exclusive, non-transferable license to use each other's trademarks and service marks in furtherance of the articulation coordination detailed herein or in a manner solely for the purpose of identifying and communicating the existence of the relationship to PPU students. Use of trademarks, service marks and logos will comply with use policies of the originating institution. The parties shall discontinue the use of the licensed marks and return any and all files and materials containing the licensed marks supplied by the owner at termination or expiration of the Agreement. Neither party grants to the other any interest in the other party's trademarks. Should either originating institution request, in writing, that a particular use of the originating institution's trademarks and/or service marks be discontinued, the non- originating institution shall cease and desist such use of the trademarks and/or service marks.
7. The parties hereto will have the relationship of independent contractors for all purposes. Each will have complete control over its own performance and the details for accomplishing its own obligations under this Agreement. In no event will the agents, representatives or employees of one party be deemed to be agents, representatives or employees of the other.
8. Non-Discrimination Policy: This policy affirms PPU's commitment to nondiscrimination, equal opportunity and the pursuit of diversity. PPU does not discriminate on the basis of: sex, race, ethnicity, religion, color, national origin, age (40 years and over), ancestry, individuals with disabilities, veteran status, sexual orientation, gender, gender identity, height, weight, genetic information, marital status, caregiver status or familial status and such discrimination is prohibited in the administration of any of its educational programs, activities or with respect to employment or admission to the University's educational programs and activities.
9. This policy is in accord with local, state and federal laws, including Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, Age Discrimination Act of 1975 and the Pennsylvania Human Relations Act. Inquiries regarding these regulations and policies, or complaints, should be referred to Point Park's vice president of human resources at e-mail HROffice@pointpark.edu, the U.S. Department of Education's Office of Civil Rights, or both. Inquiries about Title IX may be referred to Point Park University's Title IX Coordinator, the U.S. Department of Education's Office of Civil Rights, or both. Point Park University's Title IX Coordinator is Stephanie Stark Poling at e-mail oci@pointpark.edu.

10. This Agreement may be executed by a duly authorized representative of each party, either by electronic or facsimile transmission, each of which will be considered an original.

11. The laws of the Commonwealth of Pennsylvania shall govern this Agreement. Any dispute regarding this Agreement shall be brought in the courts sitting in Allegheny County, Pennsylvania.

G. CONTACTS FOR COORDINATION:

All notices and other communications required hereunder by either party to the other shall be in writing, delivered personally, electronically with validation of receipt, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or received when using overnight courier or three business days after being deposited in the United States mail, postage prepaid, addressed as listed below (section E) or to such other persons or places as either party may designate by written notice to the other.

H. APPROVALS:

Saint Francis University

By: _____

Title: _____

Address:

Phone: _____

Date: _____

Point Park University

Shari Payne

By: Shari Payne, EdD

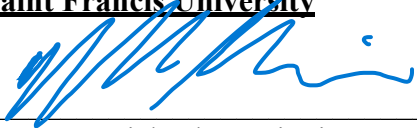
Title: Interim Provost and Sr.
Vice President for Academic
Affairs Point Park University

201 Wood Street
Pittsburgh, PA 15222

412-392-3976

Date: 05/27/2025

Saint Francis University



By: Dr. Michael McGinnis

Title: Vice President for Academic
Affairs Saint Francis University

117 Evergreen Drive
Loretto, PA 15940

Date: 5 Aug 2015

Appendixes:

- A. Required Prerequisite courses.
- B. Documentation Form for Occupational Therapy Observation
- C. Current MOT Professional Phase Curriculum

Appendix A: Required Prerequisite Courses

SFU Courses			PPU Courses	
BIOL 111/L	Biology I and Lab		BIOL 101/103	General Biology I and Lab
BIOL 205/L	Anatomy & Physiology I and Lab		BIOL 225	Anatomy & Physiology I
BIOL 206/L	Anatomy & Physiology II and Lab		BIOL 225	Anatomy & Physiology II
SOC 101	General Sociology		SOC 150	Sociological Foundations
PSYC 101	Intro to Psychology		PSYC 150	Psychological Foundations
PSYC 205	Psychopathology		PSYC 306	Psychopathology
PSYC 209	Developmental Psychology		PSYC 209	The Child to Concept
STAT 101	Elementary Statistics		MATH 175	Elementary Statistics
OT 201	Introduction to OT II			

Appendix B: Observation Form



Department of Occupational Therapy ♦ Saint Margaret Hall ♦ Loretto, PA 15940-0600 ♦ (814) 472-2772

Documentation Form for Occupational Therapy Observation

(Please Print)

Applicant Name: _____

Name of Facility: _____

Address of Facility: _____

Phone # of Facility: _____

Practice Setting:

____ acute care ____ rehab ____ outpatient ____ pediatrics
____ mental health Other: _____

____ hours of experience were completed as a: ____ volunteer ____ employee ____ student

These hours (please choose):

____ fulfill the 30-hour requirement for progression into the MOT program
____ fulfill the 30-hour requirement for graduate admission into the MOT program (no more than 2 hrs. of alternative observation)
____ fulfill the 15/30-hour requirement as part of the OT301/302 exemption policy
____ fulfill the general observation hours required as part of the process of transferring into the OT program (external or internal)

Inclusive Date(s): _____

Occupational Therapy Practitioner or Supervisor-Mentor (alternative observation).
Contact Information

Name (with credentials): _____

Email Address: _____ License #: _____

Signature of Student: _____

Signature of OT Practitioner or Supervisor/Mentor: _____

FOR OFFICE USE: Date verified: _____ Signature: _____

Appendix C: Current MOT Professional Phase Curriculum

SUMMER I			FALL I			SPRING I		
OT404	Foundations of OT	2	OT510/L	OT Process in Musculoskeletal Conditions + Lab	4	OT517/L	OT Process in Mental Health Conditions & Psychosocial Wellbeing	4
OT410/L	Intro to Psychosocial OT + Lab	2	OT509/L	OT Process in Neurorehabilitation + Lab	4	OT516	Aging, Health, & Occupation	2
OT408/L	Intro to Musculoskeletal OT + Lab	2	OT508/L	OT Process in Pediatric Conditions + Lab	4	OT515	Managerial Concepts in OT	2
OT409/L	Intro to Neurological OT + Lab	2	OT505	Therapeutic Interventions & Activity Analysis in OT	1	OT514	Medical Conditions in OT	2
OT407/L	Intro to Pediatric OT + Lab	2	OT507	Leadership, Ethics, & Advocacy Concepts in OT	1	OT518/L	Scholarship & Evidence-based Practice: Phase II	2
OT412	Intro to Clinical Competency	1	OT506	Intro to Health Promotion, Planning, & Programing	1	OT521	Professionalism: Inter/Intra Professional Perspectives	1
OT405	Intro to Healthcare Concepts	1	OT512	Professionalism: Clinical Reasoning & Competence in OT	1	OT522	Fieldwork Level I C Experience	1
OT411	Organization of Theory, Scholarship, & Evidence-based Practice: Phase I	1	OT513	Fieldwork Level I B Experience	1	OT519	Special Topics in OT I	2
OT406	Intro to Professionalism in OT	1	OT511	Innovative Approaches in OT	1	OT520	Special Topics in OT II	2
OT413	Fieldwork Level I A Experience	1						
TOTAL CREDITS:		15	TOTAL CREDITS:		18	TOTAL CREDITS:		18

Bachelor of Science in Health Science

SUMMER II			FALL II			SPRING II		
OT602	Occupational Therapy Essentials for Clinical Competencies (4 sections)	5	OT604	Professional Development I	2	OT606	Professional Development II	2
OT601	Scholarship & Evidence-based Practice: Phase II	2	OT605	Fieldwork Level II A Experience	6	OT607	Fieldwork Level II B Experience	6
OT603	Advanced Fieldwork Seminar	1	Elective	Professional Elective	3	Elective	Professional Elective	3
TOTAL CREDITS:		8	TOTAL CREDITS:		11	TOTAL CREDITS:		11

Master of Occupational Therapy