

History

Interim Chair: Dr. Mark C. Gentry

The study of history develops an awareness and understanding of the past, a sensitivity to the rich variety of human experience and aspirations and an appreciation for the extraordinary human capacity for good and for evil. Further, it illuminates the present and renders it intelligible by providing both context and direction.

Students of history learn to reason critically and analytically, to synthesize large bodies of information and to write clearly and effectively — skills that are applicable to any job setting.

History graduates pursue a wide variety of careers, for example, in communications, business and industry, museum management, state and national park service and government at every level. The program of study provides the requisite background for graduate study and for the study of law. A professional program is also offered which combines the major concentration with specialized courses in education and leads to secondary teacher certification. For students wishing to extend their learning experience beyond the classroom, a variety of internship opportunities are available.

BACHELOR OF ARTS IN HISTORY

MAJOR REQUIREMENTS

History 101, 102, 103, 104, 201, 499; 27 additional credits in history, three credits of which must be selected from “Pre-Modern” category (211, 212, 412), six credits of which must be selected from “Non-Western” category (333, 336, 337, 338, 339, 424), and three credits of which must be selected from “Social History” category (340, 350, 375, 385, 395, 400.1, 440).

BACHELOR OF ARTS IN US HISTORY AND GOVERNMENT AND POLITICS

MAJOR REQUIREMENTS

History 101, 102, 103, 104, and nine credits from the following advanced History courses: 340, 350, 385, 398/399, 400.1, 421, 422, 440 or 495 and Political Science 102, 103, and 313 and nine credits from the following advanced Political Science courses: 112, 301, 302, 303, 304, 305, 314, 398/399, 495, or 496 and choose either History 201 and 499 or Political Science 499.

BACHELOR OF ARTS IN WORLD HISTORY AND GOVERNMENT AND POLITICS

MAJOR REQUIREMENTS

History 101, 102, 103, 104, and nine credits from the following advanced History courses: 211, 212, 262, 331, 332, 333, 336, 337, 338, 339, 375, 401, 403, 404, 424, or 495; and Political Science 102, 103, 313 and twelve credits from the following advanced Political Science courses: 211, 212, 221, 223, 495, 496, or 398/399 and choose either History 201 and 499 or Political Science 499.

**BACHELOR OF ARTS IN HISTORY
SECONDARY EDUCATION CITIZENSHIP EDUCATION
CERTIFICATION
MAJOR REQUIREMENTS**

History 101, 102, 103, 104, 201, 499; fifteen additional credits in history, three credits of which must be selected from the “Pre-Modern” category (211, 212, 412), six credits of which must be selected from “Non-Western” category (333, 336, 337, 338, 339,) and three credits of which must be selected from “Social History” category (340, 350, 375, 385, 395, 400.1, 440); six credits in economics; Political Science 102, 103, 211 or 212 or 221 or 223, 301 or 305, 302 or 303 or 304 (15 credits total); Geography 201; plus education courses prescribed under the Secondary Education Program.

BACHELOR OF ARTS IN HISTORY/CONCENTRATIONS

History majors who are not in the secondary education social studies certification program are encouraged, through careful selection of major electives, to develop a specific concentration within the general field, e.g., World History, Modern European History, United States History, or a chronological or thematic concentration.

Minor Requirements: Fifteen credits in History, at least six of which must be at the 300 level or above.

HISTORY — COURSE DESCRIPTIONS

**101. Europe and the World 1500-1815
(3 credits)**

Examines the evolution of the political, economic, religious, social, and cultural institutions of the European nation-states and peoples from the Age of Exploration to the Napoleonic Wars. Analyzes the fundamental events, themes and issues that shaped modern Europe. Promotes the understanding and appreciation of non-Western political, cultural, religious, social and economic systems by investigating European interaction with the people and institutions of Africa, Asia and the Americas. *Fall, Summer.*

**102. Europe and the World Since 1815
(3 credits)**

Examines the evolution of political, economic, religious, social, and cultural institutions of the European nation-states and peoples from the Congress of Vienna to the present. Analyzes the fundamental events, themes, and issues that shaped modern Europe. Promotes an understanding and appreciation of non-Western political, cultural, religious, social, and economic systems by investigating European interaction with the people and institutions of Africa, Asia and the Americas. *Spring, Summer.*

**103. The United States to 1877
(3 credits)**

The nature and meaning of history. Major political, social, diplomatic, economic, and cultural developments from the age of discovery to 1877. The African-American experience and that of women, Native Americans and ethnic minorities are also examined. *Fall, Summer.*

**104. The United States Since 1877
(3 credits)**

Political, social, diplomatic, economic, and cultural developments from the Reconstruction era to the recent past. Racial, ethnic and women's issues are also addressed. *Spring, Summer.*

**201. Introduction to Historiography and
Historical Methods
(1 credit)**

Exposes students to fundamental principles of historiography (the writing of history), research techniques, philosophy of history, and historical analysis. Demonstrates how historians “create knowledge” by conducting research and presenting their findings. Skills acquired in this course will be used in higher-level history courses. *Fall.*

**211. Ancient Greece and Rome
(3 credits)**

The political and cultural achievements of Greece and of the Roman Republic and Empire. Primary sources required. *Fall.*

**212. Medieval Europe
(3 credits)**

Introduction to the cultural, religious, and political development of European civilization from Constantine to the Reformation. Primary sources required. *Spring.*

**262. United States and the War on Terror
(3 credits)**

Traces the origins of the Islamic jihad against the U.S. Examines U.S. involvement and responsibilities in the Middle East. Topics include: the uses of terrorism in history; various forms of terror; survey of Islamic culture and history; U.S. foreign policy goals and objectives; the Arab-Israeli dispute; al-Qaeda and 9/11; war in Afghanistan and Iraq; future prospects. *Spring, even-numbered years.*

**331. England to 1714
(3 credits)**

English history from the Saxon Conquest to the end of the Stuart reign, with particular attention to English intellectual and cultural achievements. Primary sources required. *As needed.*

**332. The Rise and Fall of the British Empire
(3 credits)**

Analyzes the political, economic, religious, social, intellectual, and cultural history of the English, Scottish, Welsh, and Irish people from the beginnings of the Hanoverian dynasty. Emphasis on the creation of Empire, extension of Parliamentary democracy, industrialization, Pax Britannica, the World Wars, and the social-economic and political aspects of British decline in the 20th century. *Spring, odd-numbered years.*

**333. Russian History
(3 credits)**

Selected events and issues that analyze the evolution of Tsarist and Soviet political, economic, religious, social, and cultural institutions since Peter the Great. Investigations into the rise and fall of Imperial and Soviet Russia, cultural and intellectual achievements, condition of minorities, industrialization, foreign relations with the West and Asia, the nature of authoritarian rule, and present political developments. *Spring, even-numbered years.*

**336. The Latin American Republics
(3 credits)**

Latin America on the eve of liberation. Political and social development of selected Latin American republics. The Mexican and Cuban revolutions, church-state relations. Latin America in world perspective. Primary sources required. *Spring, even-numbered years.*

**337. The Middle East Today
(3 credits)**

Historical analysis of the issues and institutions that have shaped the character of the modern Middle East. Investigations into the foundations and development of Islam, Islamic schism, Muslim empires, European colonialism, Arab and Zionist nationalism, creation of Arab nation-states and Israel, the Arab and Israeli conflict, petroleum politics, and international relations. *Fall, odd-numbered years.*

**338. The Far East on the World Stage
(3 credits)**

From early, advanced civilization to contemporary international political economy and U.S. foreign policy, countries in the far East have been both isolated and invaded. They have been the objects of both admiration and scorn. This course studies the history and current politics and economics of the region. Emphasis is on China and Japan, but other nations are examined as well. *As needed.*

**339. History of the African Peoples
(3 credits)**

Investigation of the sub-Saharan people and their political, social, religious, economic, and cultural institutions up to the present. Emphasis upon the modern period. Analysis of pre-colonial civilizations, European and Arab relations, the colonial era, the slavery issue, independence and creation of nation-states, economic and political developments, and racial conflict in Southern Africa. *Fall, even-numbered years.*

**340. The African-American Experience
(3 credits)**

From African origins to the recent past. Emphasis on racism, the development of slavery, black abolitionism, emancipation and reconstruction, racial segregation, the black community, and the civil rights movement. *Spring, even-numbered years.*

**350. Immigration and Ethnicity in the United States
(3 credits)**

Emphasizes the role of immigration in American history and the implications of ethnicity on society from the colonial era to the present, with particular emphasis on the period from 1845-1930. Discussion of ways in which immigration from Europe, Canada, Asia, and Central and Latin America influenced the development of communities throughout the U.S. Examination of immigration patterns and policies and effects of ethnicity on employment, social mobility, and industrialization. *Fall, odd-numbered years.*

375. Comparative Economic and Business History
(3 credits)

Examination of the growth and development of the world economy up to the present. Emphasis upon industrialization and economic structural change, technological and organizational innovation, managerial and labor organization, government policies, international trade, business cycles, and the nature of socioeconomic institutions. Case studies of advanced and developing national economies. *Spring, odd-numbered years.*

385. Women in American History
(3 credits)

The contributions women have made to American society from the founding of the Republic to the present day. *Fall, even-numbered years.*

395. A History of the Catholic Church
(same as Religious Studies 395)
(3 credits)

Founding of the Church, the underground Church, the Church Councils, the Great Schism, the Reformation, the Counter-Reformation, Anglicanism, Gallicanism, the Enlightenment assault upon the Church, Ultramontanism, Leo XIII and the Modernization of the Church, and Vatican II. *As needed.*

398-399. History Internship
(3-15 credits)

The internship affords the student an opportunity to gain practical experience in applied history. Students are assigned to a cooperating government agency, museum, archive, historical society, or other appropriate placement for a semester or a summer, full-time or part-time, with pay or without. Reading, research, and other academic assignments accompany the field work. Open to history majors and minors with consent of instructor. No more than six credits applicable to minimum requirement for major, no more than three to minimum requirement for minor; additional credits counted as free electives. *Fall, Spring, Summer.*

400.1 History of American Labor
(Graduate Course)
(3 credits)

A systematic study of the history and problems of the American Labor movement against the background of the economic and social development of the United States. Present-day industrial relations are made meaningful in terms of the forces which shape them. *Prerequisite: Open only to qualified Seniors with the approval of the chair of the department. Undergraduate or graduate credit. Fall, even-numbered years.*

401. Renaissance and Reformation
(3 credits)

Political, social, cultural, and religious changes in Europe between 1300 and 1600. Primary sources required. *Spring, odd-numbered years.*

403. World War II: Origins and Aftermath
(3 credits)

Essentially a history of Europe in the interwar period from Versailles to the Cold War. Emphasis placed on diplomacy and international relations of the major powers. Included for discussion are such topics as: the Weimer Republic and the Rise of Nazi Germany; the breakdown of collective security; the Munich Crisis; the Nazi-Soviet Non-Aggression Pact; the Japanese attack on Pearl Harbor; the Holocaust; and the Yalta Agreement. *Fall 2005.*

404. Europe in the Age of Revolution and National Rivalry
(3 credits)

Comprehensive investigation of European history from 1789 to 1914. Examination of revolutions in political, social, economic and intellectual spheres which shaped nineteenth century European domestic institutions and the growing rivalry between European states in economic and foreign affairs which culminated in the Great War. *As needed.*

412. Rome in the Age of Augustus
(3 credits)

Julius Caesar's rise to power, and the empire under Augustus. Provincial administration, the development of Roman Law, the Philosophies and mystery religions, the rise of Christianity, and the literary and artistic achievement of the Empire. Primary sources required. *Summer, even-numbered years or as needed.*

421. Colonial and Revolutionary United States
(3 credits)

European background and colonization of America, the development of colonial institutions, the imperial struggle, the Confederation period, the Constitution and national development to 1789. *As needed.*

422. Civil War and Reconstruction:
1840-1877
(3 credits)

Emphasis upon the issues and politics of the 1840's and 1850's, the development of slavery, the question of Civil War causation, the impact of the war in the North, in the South and abroad and the political, social and economic issues of the Reconstruction era. *Spring, odd-numbered years.*

**424. The Vietnam War
(3 credits)**

The colonial background, imperialism, Cold War politics, military strategy, the political aspects of the war and its social consequences. *Fall 2004.*

**440. America in the Cold War Era
(3 credits)**

Postwar reconversion and the suburbanization of the United States; the Cold War; Korea, Civil Rights Movement, Vietnam, Watergate, and the decline of Communism. *Spring 2005.*

**441. Techniques of Oral History
(3-6 credits)**

Formulating an oral history project, retrieving conventional historical sources, interviewing techniques, mechanical aids, analysis of oral and written evidence, writing the oral history paper. *As needed.*

**495. Selected Topics in History
(1-3 credits)**

Exploration in depth of subject not currently offered in curriculum. Prerequisite: consent of instructor and the chair of the department. *Fall, Spring, Summer.*

**498. Seminar: Topics in History
(3 credits)**

Attention directed to a single specified area of history as determined by the instructor and department members. A paper required. Independent study emphasized. *Prerequisite: Consent of the chair of the department. As needed.*

**499. History Capstone
(2 credits)**

Critical examination of methods of historical research and the professional responsibilities of the historian. Intended to prepare the history student for his/her professional occupation. In consultation with the instructor, the student can select an "academic option" (which culminates in the preparation of an undergraduate thesis), a "secondary education option" (which involves development and presentation of a research paper), or an "internship option" (which involves fieldwork and an analytical research paper). *Prerequisite: HIST 201. Fall.*

**501. Independent Study in History
(1-8 credits)**

GEOGRAPHY

**201. Geography
(3 credits)**

The physical and cultural characteristics of selected regions examined in an historical perspective and in relation to dominant environmental factors. *Fall.*

**225, 325 & 425. Special Topics in Humanities
(1-3 credits)**

Examination of special topics in such areas as determined by faculty and student interest. *As needed.*